Why cyberbullying might not be reported

Ages 14-16



Why cyberbullying might not be reported

OBJECTIVE

To understand the reasons why a cyber victim or a bystander may choose not to report cyberbullying.

OUTCOME

To understand that not reporting cyberbullying can have harmful effects.

To appreciate that it takes a lot of courage to report cyberbullying.

LETTER 1

"Dear Aunt Sam,

LETTER 2

"Dear Uncle John,
I have been receiving very and messages
on my Facebook account for about 2 weeks and I am
getting really I know who the person is.
He goes to my school and he acts completely
in class. I want to tell a teacher, but I don't think they
...................... Please, please, please can you help me?"

Why else do you think cyberbullying may not be reported?

What are the negative effects of not reporting cyberbullying?

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OUTCOME

To understand that not reporting cyberbullying can have harmful effects. To appreciate that it takes a lot of courage to report cyberbullying.

MATERIALS

A copy of the letters (you can use the accompanying slides), lined paper, pens.

INSTRUCTIONS

- 1. Introduce the exercise to the class, and present the objectives and outcomes.
- 2. Present everybody with the two letters from the accompanying slides.
- 3. Ask the students to complete the gaps in the letters appropriately and encourage some volunteers to read their completed versions out.
- 4. Ask volunteers to state why the writers of both letters did not report cyberbullying.
- 5. Discuss with the class other reasons for why cyberbullying may not be reported such as fear, lack of trust in the organization's authority to resolve the matter and the negative effects of this. For example, the cyberbullying can get worse, it can make the cyber victim feel more sad, more people may join in cyberbullying the cyber victim, the cyber victim may feel very alone, it can affect their school work, and the cyberbully can begin to bully other people if they are not stopped.
- 6. End the exercise by stating to the students that it can take a lot of courage to report cyberbullying, but not doing so can have more dangerous effects.

EVALUATION

Ask the students to write a reply to one of the letters.
 Encourage some volunteers to read out their responses and discuss.