Egger effect

Ages 14–16

THE CYBERSMILE FOUNDATION

Egger effect

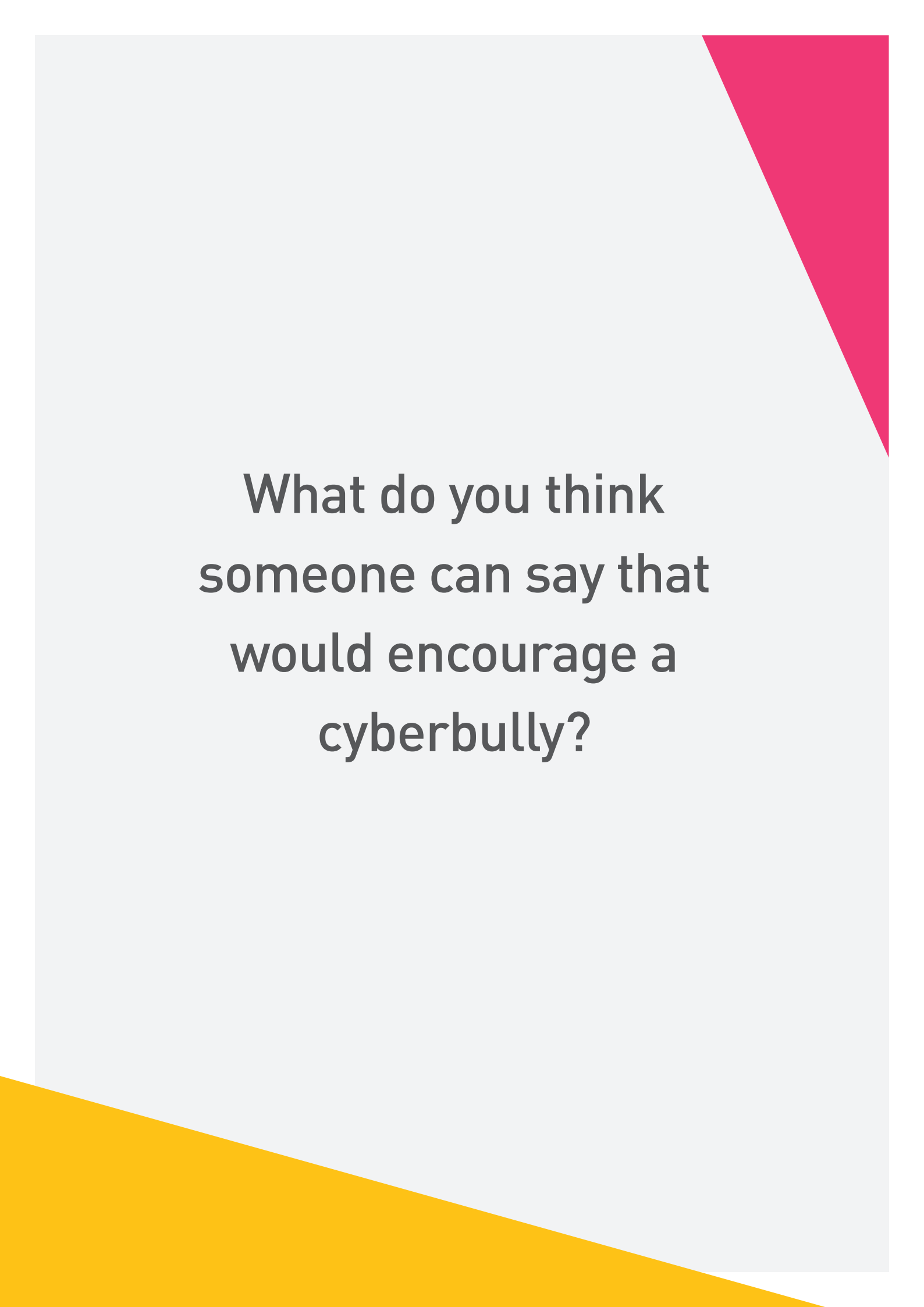To learn what the role of an "Egger" is in cyberbullying.

OUTCOME

To be aware that being an egger can make a cyberbullying situation worse for a cyber victim.

EGGER

Someone who supports and encourages a cyberbully.

What do you think someone can say that would encourage a cyberbully?

Egger effect

OBJECTIVE

To learn what the role of an "Egger" is in cyberbullying.

OUTCOME

To be aware that being an egger can make a cyberbullying situation worse for a cyber victim.

MATERIALS

Flip chart, white board and marker, a copy of the definition below of an "Egger" (you can also use the accompanying slides).

INSTRUCTIONS

1. Introduce the exercise to the class, and present the objectives and outcomes.

2. Ask the students to think of different comments that someone can write that may encourage a cyberbully. Here are some examples:

"LOL!," "Haha!" "That's so true," "I never liked them either," "LMAO," "Rofl."

3. Write down the responses as the students say them.
Present the following definition of an "Egger" - "Someone who supports and encourages a cyberbully."

4. Then ask the students if they have ever intentionally or unintentionally encouraged a cyberbully. If so, how did the cyberbully or cyber victim react based on that encouragement? Ask them to be as honest as possible.

5. End the exercise by saying to the class that by encouraging a cyberbully, an egger becomes a part of actually cyberbullying the victim, which could worsen the effects for the cyber victim.

EVALUATION

• Ask the students to work in small groups and produce a brainstorm of the different ways that an egger could affect a cyber victim.

NOTES

• If none of the students have any experience with this previously, ask them to imagine the scenario.