

Cyberbullying vocabulary

Ages 14–16



THE CYBERSMILE FOUNDATION

Cyberbullying vocabulary

OBJECTIVE

To know some of the words that are linked to cyberbullying.

OUTCOME

To understand what some of the words linked to cyberbullying mean.

Cyberbully	The data trace created by an individual's digital activity including online communications, website visits and form submissions through electronic devices.
Facebook	An online messaging service where you can talk to others.
Twitter	Unwanted electronic mail sent to you from someone you don't know.
Harrasment	Someone who harms another through electronic devices.
Monitoring	A form of bullying where a group of people will film a physical assault of an individual on a phone and share it with others or circulate it online.
Online chat	The act of using harmful or aggressive words and actions with the intention to annoy, alarm or abuse an individual.
Cyber victim	A software tool that a system administrator or individual can use to screen what type of content is displayed or blocked on an electronic device.
Spam	A social media platform where you can share pictures, videos, and talk to friends.
Blog	The use of the internet or other electronic means to harass or frighten someone, a group or organization with threats of harm or intimidation.
Cyberstalking	A web journal or article posted online which people can read and share.
Digital Footprint	Recording and/or reporting of online activity. This can include a history of all internet use or just inappropriate use.
Internet Filter	The act of deliberately upsetting people or starting arguments online through off-topic messages or inflammatory posts with the intention to provoke an emotional response.
Happy Slapping	A social media platform where you can share information about yourself which others can see and 'follow'.
Trolling	The person who receives negative comments through electronic devices.

10 MINS

14-16 YRS

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MATERIALS

A copy of the words and definitions sheet per person, scissors, glue, paper/exercise book, coloring materials, pencils, erasers.

INSTRUCTIONS

1. Introduce the exercise to the class, and present the objective and outcome.
2. Present the students with the mixed up copies of the definitions (see accompanying slides), and ask everybody to cut them out and then match them up (see page 5 for answers).
3. Go through the answers and get the students to glue down the correct matches on paper.
4. End the exercise by asking the class to produce and design catchy slogans using the vocabulary.

EVALUATION

- Get the students to swap their slogans and write a few lines describing the slogan their partner has produced in relation to the cyberbullying vocabulary.

NOTES

- The students can work in pairs or individually when matching the vocabulary.
- You can speed up the exercise by asking each person to join the matches with lines instead of cutting up the keywords and definitions.
- When presenting the correct matches, either read them out or use the slides provided.
- You can provide the class with the following example of a slogan, which does not include any of the above vocabulary: "Stay safe while you surf."

Answers

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