Characteristics of a cyberbully

Ages 14-16



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OBJECTIVE

To be able to understand specific characteristics of a cyberbully.

OUTCOME

To realize that the characteristics associated with a cyberbully are all negative.

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MATERIALS

Paper, coloring materials, pencils, erasers, pens.

INSTRUCTIONS

- 1. Introduce the exercise to the class, and present the objective and outcome.
- 2. Ask the students to draw a picture of what they think a cyberbully looks like.
- 3. Then ask them to write words around the picture that could describe what characteristics the cyberbully has. Here are some examples -

Aggressive, uncaring, ungrateful, rude.

4. End the exercise by asking some of the students to read out their characteristics and ensure that they realize everyone will always see a cyberbully negatively.

EVALUATION

Make sure you collect all the sheets of paper and throw them away carefully so no one can read them.